

Lesson Plan for teachers



Development of Emotional Skills of Students

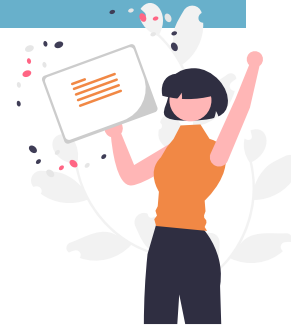
TOOL 1

COMMUNICATION

Activity for students in class

Name of the Tool

A friendly hand with a song and a game



Objectives of the Tool

When there are students from different countries in the class, conflict moments and situations may arise. Ignorance of other peoples' cultures is a factor that leads to misunderstandings and miscommunication.

Connection of the activity to the skill

Befriending students from different communities through communication.

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Outcomes

Collaborative work among teachers and within the team is conducive to better relationships within the school environment. The exchange of information, personal impressions enables the use of different approaches to learning and the development of successful young people who are able to socialise and adapt to different life conditions.

Introduction of the Tool

The study aims to find out the students' preparation in mastering their mother tongue and the ability to apply it in the society. A broad-based model of preparation and work to organize motivated communication and socialization skill in school.

The study continues through several stages in three school days.

Required time

Depends on each teacher

Resources, material needed

none

Tips for implementation of the tool by teacher

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♥ Physical activity classes are a challenge for the teacher.

S/he must be able to control the activities and also the emotional communication of the participants. The skills of communication, listening, understanding are factors for successful integration and teamwork. When a problem situation arises, it must be solved through conversation and discussion between the participants and the teacher.

Here, the teacher's ability to mentor the children's communication skills to avoid more complex situations is particularly important.

These are the situations that the students of the losing team in the sports competitions fall into.

This brings out the emotional level of the students' characters.

♥ Teachers in all phases of the study are concerned about creating a harmonious and supportive environment for the students.

The inclusion of music as such a supportive moment that brings people together (music is an international language). A challenge for the teacher and students is learning songs in different languages. Music is important for emotional growth and mastering personal emotions. Friendly songs and dances bring the team of students and teachers together. The impact of music on children is unique. With its syncretism it delights them, enriches their observations and conceptions, forms in them an aesthetic, moral and volitional attitude to the world, develops their mental peculiarities. The music perceived, performed and created by children enriches their musical impressions, accelerates the process of accumulation of musical experience, develops and enriches their musical culture. Aesthetic experiences are sharpened, elements of musical taste are formed, and a selective and appreciative attitude towards music is developed. In musical games and dances, the basic

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movements are developed and perfected, which are performed in a certain sequence and rhythm, and singing, in turn, is a kind of respiratory gymnastics. Music is important for the moral development of children. Musical works have an impact not by way of specific instruction but through artistic images which suggest a certain positive or negative attitude towards them , their actions or the motives which give rise to them . In this way, children learn a number of moral virtues in a natural and accessible way. Music-educational work in primary school aims to contribute to the development of a multifaceted and harmoniously developed personality.

Age group most suitable for the tool implementation

3rd and 4th grade students

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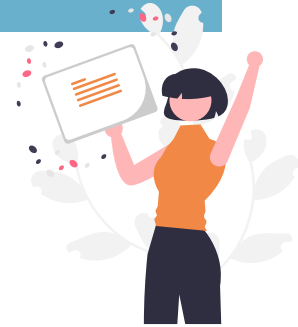
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Development of Emotional
Skills of Students

TOOL 2

Activity for
students in class



Name of the Tool

Reading brings us closer together

Objectives of the Tool

Befriending students from different communities. When there are pupils from different countries in a class, it is possible that conflict moments and situations. Ignorance of other peoples' culture is factor that leads to misunderstandings and miscommunication.

Connection of the activity to the skill

Collaborative work among teachers and within the team is conducive to achieving better relationships in the school environment. The exchange of informationpersonal impressions allows using different approaches in teaching and building successful young people who can socialize and adapt to different settings provided by life.

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Outcomes

It aims to identify the students' preparation in mastering their mother tongue and the ability to apply it in society. A broad-based model of preparation and work to organize motivated communication and socialization skill in school.

Introduction of the Tool

Teaching in school should create a supportive environment that supports students not to get into bad situations but to succeed in integrating into a school environment.

- ❖ Building communication skills proceeds through working with the text "Enemy Cake" [/link/](#) Reading comprehension is followed by a talk on the topic and the role of being able to communicate well, listen, take in what is being said, and come to a reflection of what has been heard. Including foreign language students in the discussion is a challenge for the teacher and the students.
- ❖ In that way, they will be able to better acquire the language of the host country and garnet their communication development. Dialogicality is an essential technique in language extension work. Text-to-text tasks enable the construction of an argumentative verbal utterance. Text construction skills enable quick and correct comprehension of the utterance. The tasks provided enable written communication, argumentation and mastery of language.

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- ❖ Open-ended responses are prooftexts to plan and construct written speech that are a prerequisite for the better manifestation of linguistic competence. This text is worked with individually and in groups.

Resources, material needed

Worksheet

Age group most suitable for the tool implementation

Fourth grade

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